

Northside Middle

157 Cougar drive
West Columbia, South Carolina 29169

Grades	6-8 Middle School	
Enrollment	654 Students	
Principal	M.Ronald Thompkins	803-739-4190
Superintendent	Barry F. Bolen	803-739-8399
Board Chair	Jerry S. Chitty	803-739-4708

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	24	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 23 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No
2005	Good	Below Average	Yes

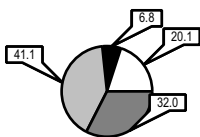
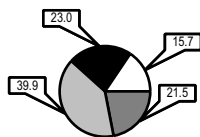
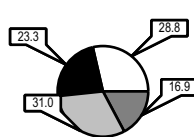
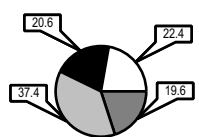
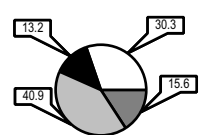
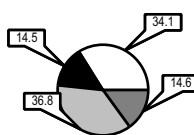
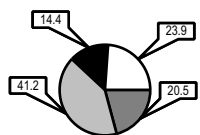
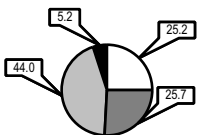
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	630	99.4	19.5	41.3	32.1	7.1	52.9	Yes	Yes
Gender									
Male	329	99.4	25.4	45.0	25.8	3.8	46.0		
Female	301	99.3	13.0	37.2	39.0	10.8	60.2		
Racial/Ethnic Group									
White	382	99.0	10.2	40.1	39.8	9.9	65.5	Yes	Yes
African American	175	100.0	36.5	49.3	12.8	1.4	24.3	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	33.3	66.7	0.0	83.3	I/S	I/S
Hispanic	58	100.0	51.4	22.9	20.0	5.7	31.4	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	571	100.0	16.0	41.6	35.0	7.4	56.6		
Disabled	59	93.2	56.3	37.5	2.1	4.2	12.5	I/S	Yes
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	627	99.4	19.5	41.0	32.3	7.2	53.0		
English Proficiency									
Limited English Proficient	45	100.0	70.8	12.5	16.7	0.0	16.7	I/S	Yes
Non-Limited English Proficient	585	99.3	17.2	42.5	32.8	7.5	54.5		
Socio-Economic Status									
Subsidized meals	297	99.0	33.9	46.9	17.1	2.0	29.0	Yes	Yes
Full-pay meals	333	99.7	8.3	36.8	43.8	11.1	71.4		

Mathematics – State Performance Objective = 36.7%									
All Students	630	99.4	15.0	40.0	22.0	23.0	56.4	Yes	Yes
Gender									
Male	329	99.4	17.2	39.5	22.3	21.0	54.0		
Female	301	99.3	12.6	40.5	21.6	25.3	59.1		
Racial/Ethnic Group									
White	382	99.0	7.5	38.1	24.6	29.8	66.0	Yes	Yes
African American	175	100.0	29.7	48.0	16.2	6.1	33.8	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	41.7	25.0	33.3	75.0	I/S	I/S
Hispanic	58	100.0	37.1	28.6	17.1	17.1	42.9	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	571	100.0	12.1	39.5	23.6	24.8	60.5		
Disabled	59	93.2	45.8	45.8	4.2	4.2	12.5	I/S	Yes
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	627	99.4	15.1	40.0	21.9	23.1	56.5		
English Proficiency									
Limited English Proficient	45	100.0	50.0	25.0	16.7	8.3	29.2	I/S	Yes
Non-Limited English Proficient	585	99.3	13.4	40.7	22.2	23.7	57.6		
Socio-Economic Status									
Subsidized meals	297	99.0	26.9	46.1	16.7	10.2	38.8	Yes	Yes
Full-pay meals	333	99.7	5.7	35.2	26.0	33.0	70.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	629	99.4	28.1	31.1	17.4	23.4	40.8
Gender							
Male	328	99.4	31.0	28.6	17.2	23.1	40.3
Female	301	99.3	24.9	33.8	17.5	23.8	41.3
Racial/Ethnic Group							
White	381	98.7	17.7	30.7	20.5	31.0	51.5
African American	175	100.0	50.7	35.8	8.1	5.4	13.5
Asian/Pacific Islander	12	100.0	8.3	25.0	25.0	41.7	66.7
Hispanic	58	100.0	48.6	20.0	17.1	14.3	31.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	570	100.0	23.1	33.1	18.4	25.4	43.8
Disabled	59	93.2	81.3	10.4	6.3	2.1	8.3
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	626	99.4	28.0	31.1	17.4	23.5	40.9
English Proficiency							
Limited English Proficient	45	100.0	62.5	20.8	12.5	4.2	16.7
Non-Limited English Proficient	584	99.3	26.5	31.6	17.6	24.3	41.9
Socio-Economic Status							
Subsidized meals	297	99.0	43.3	37.6	11.0	8.2	19.2
Full-pay meals	332	99.7	16.2	26.1	22.3	35.4	57.6

Social Studies							
All Students	629	99.4	21.6	37.6	20.0	20.8	40.8
Gender							
Male	328	99.4	22.8	38.6	18.3	20.3	38.6
Female	301	99.3	20.4	36.4	21.9	21.2	43.1
Racial/Ethnic Group							
White	381	99.0	13.9	37.1	21.9	27.1	49.0
African American	175	100.0	37.2	44.6	14.2	4.1	18.2
Asian/Pacific Islander	12	100.0	8.3	25.0	25.0	41.7	66.7
Hispanic	58	100.0	42.9	20.0	20.0	17.1	37.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	570	100.0	17.0	38.9	21.5	22.5	44.0
Disabled	59	93.2	70.8	22.9	4.2	2.1	6.3
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	626	99.4	21.5	37.5	20.1	20.8	40.9
English Proficiency							
Limited English Proficient	45	100.0	58.3	12.5	16.7	12.5	29.2
Non-Limited English Proficient	584	99.3	20.0	38.7	20.2	21.1	41.3
Socio-Economic Status							
Subsidized meals	297	99.0	36.3	43.7	14.3	5.7	20.0
Full-pay meals	332	99.7	10.2	32.8	24.5	32.5	57.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	222	100.0	25.2	34.6	32.2	7.9	40.2
	7	193	100.0	20.9	33.5	40.7	4.9	45.6
	8	205	98.5	21.2	41.4	27.3	10.1	37.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	221	100.0	28.0	42.5	25.4	4.1	29.5
	7	219	100.0	12.6	46.0	34.8	6.6	41.4
	8	190	97.9	18.0	34.7	37.1	10.2	47.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	222	100.0	16.8	29.0	26.2	28.0	54.2
	7	193	99.5	16.5	33.5	16.5	33.5	50.0
	8	205	98.5	23.7	40.4	19.2	16.7	35.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	221	100.0	16.1	39.9	23.3	20.7	44.0
	7	219	100.0	11.6	36.4	21.2	30.8	52.0
	8	190	97.9	18.0	44.9	20.4	16.8	37.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	221	100.0	37.3	26.9	14.5	21.2	35.8
	7	218	100.0	23.4	35.0	18.8	22.8	41.6
	8	190	97.9	23.4	31.7	18.0	26.9	44.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	221	100.0	24.4	24.9	22.3	28.5	50.8
	7	218	100.0	23.4	42.6	18.8	15.2	34.0
	8	190	97.9	16.8	46.7	18.0	18.6	36.5

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 654)				
Students enrolled in high school credit courses (grades 7 & 8)	27.0%	Down from 37.9%	19.5%	15.5%
Retention rate	4.6%	Up from 1.1%	2.5%	3.0%
Attendance rate	96.1%	Up from 95.9%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 1.6%	3.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 1.6%	3.7%	4.6%
Eligible for gifted and talented	34.2%	Up from 33.0%	23.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Down from 8.8%	13.9%	13.6%
Older than usual for grade	4.6%	Up from 4.0%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.8%	0.8%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	59.1%	Up from 54.8%	53.7%	51.8%
Continuing contract teachers	63.6%	Down from 85.7%	80.6%	78.1%
Highly qualified teachers	100.0%	Up from 95.7%	90.2%	89.6%
Teachers with emergency or provisional certificates	5.6%	Up from 2.7%	4.8%	6.0%
Teachers returning from previous year	87.3%	No change	88.4%	85.4%
Teacher attendance rate	95.1%	Up from 94.4%	95.1%	94.9%
Average teacher salary	\$40,974	Down 2.3%	\$42,201	\$41,328
Prof. development days/teacher	12.9 days	Down from 13.1 days	12.2 days	11.5 days
School				
Principal's years at school	17.0	Up from 15.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 25.1 to 1	22.3 to 1	21.3 to 1
Prime instructional time	90.5%	Up from 89.1%	89.6%	89.3%
Dollars spent per pupil*	\$5,551	Down 5.2%	\$5,692	\$6,022
Percent of expenditures for teacher salaries*	67.3%	Up from 65.8%	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Down from 99.0%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	89.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was one of the best ever for Northside Middle School. On March 15, 2005, our school was recognized as the best middle school in the state during a ceremony sponsored by the Carolina First Bank and the South Carolina Association of School Administrators. The rigorous application process included a detailed written application and two on-site visits from teams of administrators from across the state. Northside will now forever hold the title of "Palmetto's Finest."

In addition to winning the "Palmetto's Finest" award, many of our students qualified for recognition through their academic achievements. Eighty-nine 8th graders qualified to take the PSAT, twelve were recognized at the state level in the Duke TIP Program, thirty-nine were named S.C. Junior Scholars, and nine were inducted as Myrdis Walker Scholars. Northside also had seventy 7th and 8th graders inducted into the Honor Society.

One of our 8th graders was named winner of the Lieutenant Governor's Writing Awards Program representing Lexington District Two, and another was selected to attend The South Carolina Governor's School for the Arts and Humanities Discovery Program in the area of drama.

The mean scores for 8th graders taking the Algebra I end of course test was 90.7, and the mean score for the English I end of course test was 87.5. The mean score for seventh graders taking the Algebra I end of course test was 97.25. Forty 8th graders also successfully completed the Keyboarding Proficiency Exam.

The Northside Logo League Team finished 31st out of 99 teams in their competition, and the Math Counts Team ranked 13th in the Columbia area competition. At the Orchestra Solo and Ensemble Competition fifteen students received a "Superior" rating, and eleven students receive an "Excellent" rating. The Concert Choir placed 2nd in the State Concert Festival. The cheerleaders completed their competition season with two 1st place finishes and one 4th place finish.

M. Ronald Thompkins, Principal
Bill Mooneyhan, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	141	36
Percent satisfied with learning environment	100.0%	77.7%	91.7%
Percent satisfied with social and physical environment	97.1%	76.5%	91.4%
Percent satisfied with school-home relations	87.9%	84.5%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.